Duns Scotus Grant Scoring Criteria*

APPLICATION COMPONENT

1. Is the applicant a Secular Franciscan fraternity; i.e., Local, Regional, or National Fraternity?

2. Did the applicant go through the application steps as outlined in the Grant Application Process and complete all areas of the Application Form?

3. Does it appear the applicant gave sufficient thought to all areas of the application to convey a valid understanding of the event they proposing?

FORMATION COMPONENT OF PROGRAM

1. Does the proposed program have a direct formation application? If no, explain how it fits with DSFF requirements.

2. Who will directly benefit from the program?

   a. Local fraternity event

   b. Regional fraternity event

   c. National fraternity event

   d. Spiritual Assistant event

   e. Other

3. Is the target audience appropriate?

4. Does the applicant have clear, reasonable goals for the event?

5. Does the applicant have qualified presenters/speakers?

6. From the application does it appear that the applicant knows what they are trying to achieve?

7. What percentage of the Local, Region or National fraternity membership will be represented at the event?

8. Will this program benefit all members of the applicant's fraternity?

9. What is the expected long range outcome of this event?

10. Is this an innovative program that could develop or demonstrate new methods of training leaders that will spread the effect of the expense for the greater good?

FINANCIAL COMPONENT OF PROGRAM

1. Is the applicant able to fund this event 100% with the funds in their treasury without suffering financially?

2. What percentage of the overall cost is the applicant sharing?

3. Is the applicant a hardship case? Explain.

4. Is the cost estimate reasonable?

5. Has the applicant been awarded grants in the past and if so, have all reporting requirements been completed?

6. Does the applicant's Region timely file all reports required, i.e., Annual Report, fair share plus financial statements?

*Note: Each criterion is scored 1-5 with 1 being the lowest and 5 being the highest (best) possible score.